



Our Prospectus



CAROLINE
CHISHOLM
CATHOLIC COLLEGE



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Welcome

From the Principal

It is a privilege to introduce you to Caroline Chisholm Catholic College, my alma mater. It is an honour to lead this dynamic faith-filled learning community.

Caroline Chisholm Catholic College is committed to an education that sees each student as an individual made in the image of God, pursues excellence in teaching and learning, and promotes lifelong learning and spiritual growth. The College's holistic educational, religious, pastoral, and co-curricular programs are aimed at forming 'men and women for others' - young people who are compassionate, competent, conscientious, and committed. Our students develop the knowledge and skills, such as communication, teamwork and critical thinking, to allow them to live their lives to the fullest. They will gain skills to adapt to an ever-changing world and make it a better place.

I believe the College provides an environment which allows all students to develop a sense of belonging, to flourish and become successful life-long learners, ready to meet the challenges of the 21st century.

Each member of the community plays an important role in our College and their great contribution assists in the continual development of this wonderful learning community. Students, families, staff, clergy, and old collegians are part of an ongoing legacy. I trust that reading our prospectus will give you an insight into Caroline Chisholm Catholic College and we look forward to the possibility of welcoming your child to become part of our next chapter.

Robert Brennan
Principal



Our DNA

OUR MISSION

To educate and prepare our students to be the best they are called to be in a faith-filled and inclusive community.

OUR VISION

To be the leader in learning excellence in our community.

OUR PILLARS

At Caroline Chisholm Catholic College we achieve our vision and mission by valuing:



Faith

We live faith-filled lives and give thanks daily.



Acceptance

We respect and embrace the community.



Compassion

We care and do what is right and just.



Excellence

We strive for and celebrate every success.



About Us

We are a multi-site, co-educational secondary college in Melbourne's inner west, dedicated to learning excellence in an engaged, faith-filled and supportive environment. Students learn in a single-sex environment during their formative years at separate all-girls and all-boys campuses, before moving to our senior co-educational campus.

Christ the King Campus Years 7 – 9 girls

St John's Campus Years 7 – 9 boys

Sacred Heart Campus Years 10 – 12 co-educational

Three Campuses, One College

Caroline Chisholm Catholic College was established in 1997 when our three foundation schools, with roots stretching back more than 65 years, merged together. We honour the Brothers of the Sacred Heart, Religious Sisters of the Sacred Heart, parents, priests and parishioners who worked tirelessly to establish Christ the King College, St John's College and Chisholm College, enabling the children of Melbourne's inner west to access a Catholic education.



Caroline Chisholm *The Emigrant's Friend*

Caroline Chisholm was not only a social reformer and advocate for the most vulnerable, she was also a visionary, leader, canny political operator and feminist as well as being a wife and mother.

Arriving in Australia, Caroline was appalled by the terrible plight of many of the young women who arrived from Britain with little food, money or understanding of their new land. With moral courage she took on the establishment. Beginning in a small cottage, Caroline welcomed these young girls, providing them with shelter and training. She set up a school and an employment agency to find positions for new arrivals, settling some 11,000 young women. She fought to set a minimum wage, work contracts and founded employment agencies in dozens of rural centres. Caroline accommodated multicultural families through her shelter sheds built on crown land in the western regions of Melbourne during the Gold Rush.





Why Choose Us

Three Elements of Our Education

RELIGION

Our goal as a Catholic community is to remain faithful to the mission of the Church in proclaiming the faith and work of Jesus Christ. Our Catholic identity is embodied in our authentic actions towards building the Kingdom of God here and now, living faith-filled lives. We endeavour to live out the philosophy of the Brothers of the Sacred Heart in every aspect of school life.

ACADEMIC

We provide a wide variety of opportunities across the academic curriculum, including VCE, VET and VCE-VM (Vocational Major) programs, as well as a comprehensive co-curricular program spanning sport, music, visual arts, technology, performing arts, clubs of interest, languages and social justice. Our pathways are extensive, giving all students the opportunity to succeed in their education and beyond.

PASTORAL CARE

The College provides a rich pastoral care program that supports students throughout their time at the College. We value positive relationships and partnerships between the College, home and community. We provide students a safe, caring and enjoyable learning environment which aims to motivate and challenge them to achieve and be the best they are called to be. To find out more, turn to our Wellbeing section on page 10.



Faith & Mission

We live out our faith-filled lives under the care of Caroline Chisholm and nourished by the legacy and spirituality of the Sacred Heart. This has been handed on to us by the Brothers of the Sacred Heart and the Sisters of the Society of the Sacred Heart.

Our weeks are enriched by moments of prayer integrated both inside and out of the classroom. An intentional, structured and nurturing environment is essential to teach and to experience the love of God, love of neighbour and love of learning. With love at the core, we strive to instil self-discipline and to ensure respect is a priority in all relationships. Our faith calls us to respect the dignity of every individual; to be consistent and fair; and base our relationships on mutual trust and cooperation.



Faith in Action

Our social justice programs invite students to support the vulnerable and marginalised in our community as well as growing their understanding of injustices in our social structures. When students join our College, they are placed into one of four Houses. Each College House has chosen to support a different organisation as part of their fundraising efforts and Faith in Action activities. Through these initiatives, student agency and ownership of specific causes are encouraged for all participants involved.

The College takes up the challenge issued by Pope Francis to protect our common home and to bring humanity together to seek a sustainable and equitable way forward for future generations.

“We received this world as an inheritance from past generations, but also as a loan from future generations, to whom we will have to return it!”

Pope Francis, July, 2015

Sustainability

We are committed to ecological justice and sustainability, with our student-led Eco Committee tasked with educating the College community to explore how we live, and how we can best improve the planet we live on. All students are encouraged to join the group and get involved in activities across our campuses.

Horizons of Hope

Horizons of Hope is an education framework supported by the Melbourne Archdiocese Catholic Schools (MACS) to articulate the distinctive nature of pedagogy, curriculum, assessment, and religious dimensions of our Catholic school. This framework begins with vision, acknowledges context and supports strategy formation. These all work to enhance our practice in nourishing and forming the Catholic identity in our school.



Wellbeing & Pastoral Care

At Caroline Chisholm Catholic College, we know that our students learn best and flourish when they feel Respected, Safe, Connected and Valued as members of our community.

At Caroline Chisholm Catholic College, the relationship between wellbeing and learning is critical to the growth of the whole person. Pastoral care at the College focuses on a positive and proactive approach, promoting the human dignity of each student. Feeling comfortable at school and being joyful and healthy has a direct impact on each student's ability for optimal learning, enabling them to flourish. Similarly, enjoying school and being engaged in learning influences a student's wellbeing, in particular their self-confidence and resilience.

Staff at the College are inspired to know each student's story, encourage their success, and guide them in the learning process. Our families are encouraged to know and understand their hopes for their children and to be informed and engaged in their child's learning; and together we inspire each other in our love of learning. Providing a range of programs and processes is fundamental to enabling all students to have the opportunity to be supported in achieving their full potential: spiritually, emotionally, intellectually, physically, socially, and culturally.



Learner Mentor

The Learner Mentor Program acts as the foundation for facilitating relationships between students, staff and parents/carers. They serve as coaches, mentors, guides and role models. They facilitate an open relationship, aiming to assist the students holistically and academically.

Our families are seen as partners and are encouraged to know and understand their hopes for their children and be informed and engaged in their child's learning; and together we inspire each other in our love of learning.

Personal Development Program

Our Learner Mentor sessions include a pastoral program that is uniquely tailored to Caroline Chisholm Catholic College. This program is known as the Personal Development Program and sees students explore a range of skills each year known as 'Our Five Pillars'. The program aims to acknowledge the challenges facing our young people today, as well as ensuring a connection to faith and the Catholic tradition.

OUR FIVE PILLARS

- Leadership
- Decision Making
- Study Skills
- Personal Wellbeing
- Relationships

House System

The College House System develops students' sense of belonging to the College and fosters College and community spirit during special events. Days such as Athletics Carnival, Awards Assemblies and our Talent Quest all contribute to the College's House Cup.

Our four Houses – Ambrose, Clare, Galgani and Lorenzo – are named after saints who are remembered for their work with the poor, and their positive impact on society.



A smiling female teacher with dark hair tied in a bun, wearing a black jacket and a red lanyard, is working in a science laboratory. She is holding a pair of tongs and appears to be conducting an experiment. In the background, there is a Bunsen burner with a flame, a glass beaker on a stand, and other lab equipment. The ceiling has a modern, geometric design with circular lights.

Learning & Teaching

Caroline Chisholm Catholic College is focused on student's individual developmental learning needs at each phase of their secondary schooling.

Education opens many pathways. The College provides a broad and holistic curriculum that aims to engage and challenge our students and demand excellence of them whilst developing their mind, body and spirit. We hope the broad educational perspectives provided at Caroline Chisholm Catholic College will encourage students to discover and pursue individual interests and pathways. We will equip students with critical thinking and communication skills required of them to become productive members of an ever-changing community.

The College offers a range of core and elective subjects at junior levels which provides students with experiences in a variety of subjects. This ensures they have the skills and knowledge required to choose their individual pathways in their senior years.

Years 7-9 Pathways

Our program in Years 7 – 9 is designed to ensure students have access to a wide range of courses and learning styles in a single-sex setting. This lays the foundational knowledge, skills and understanding required for their future study. We offer an innovative and diverse curriculum that provides all students with opportunities for growth, learning and achievement.



Years 10-12 Pathways

The Years 10 – 12 learning and teaching program at Caroline Chisholm Catholic College offers a variety of study and numerous pathways.

Year 10 is designed to provide a foundation for future study and strengthen student's ability to plan their future pathways. Select students can extend their learning and study Victorian Certificate of Education (VCE) and Vocational Education and Training (VET) subjects at Year 10.

VCE

We offer a wide range and variety of VCE subjects that provide our senior students with a breadth of choice and opportunity. Students who are academically inclined can study university subjects while still at school.

VCE-VM

The Victorian Certificate of Education – Vocational Major (VCE-VM) is an alternative pathway, which runs parallel to the VCE. It is a hands-on option for Years 11 and 12 students and provides practical, work-related experiences in both the classroom and workplace settings. The College offers a robust VCE-VM program that is supported by dedicated teachers and collaborative partnerships.

VET

The College offers Vocational Educational and Training (VET) units that deliver workplace specific skills and knowledge-based competencies. The curriculum delivered and assessment in these programs are based on the skills and knowledge needed to undertake tasks for a specific industry. Students undertaking VET units gain a nationally recognised qualification and earn credits towards completion of their VCE or VCE-VM program.

Some VET certificates are offered onsite at the College and as part of the College timetable*, including certificates in:

- Applied Fashion Design and Technology
- Applied Languages
- Community Services
- Health Services Assistance
- Laboratory Skills
- Music Performance
- Small Business
- Sport and Recreation

The College also offers the opportunity for students to study VET certificates off-campus at local registered training organisations (RTOs), such as TAFEs, universities or other Secondary Colleges.

**subject to change*

**View our
Course
Guides**





Enrichment Opportunities

Camps & Outdoor Education

Our Outdoor Education program promotes student's personal development while encouraging teamwork and positive attitudes towards the environment. All students in Years 7 – 9 participate in camps and safely build on their skills year-by-year under the supervision of our qualified and experienced outdoor education staff. For more details on Garema Dumont, turn to our Facilities section, page 22.

Activities undertaken are non-competitive and include camping, hiking, mountain biking, kayaking, cooking, rock climbing and surfing to name a few.

Reflection Days

The College's faith education is supported by our retreat and reflection day program, which sees all students participate in a series of Reflection Days each year during their time at the College.

These days provide students with the opportunity to deepen their spiritual self and their relationship with God. It aims to give students a deep respect for the value of personal story and a search for religious meaning within the context of their lives and the life of our faith community.

Aspire

Aspire is Caroline Chisholm Catholic College's educational enrichment program for students in Years 7 – 9. Aspire enables dedicated and high achieving students to be challenged and provides opportunities for learning acceleration while promoting a range of personal and academic skills.

The program is designed for students who share a passion and commitment to learning, have exceptional abilities across multiple disciplines and are highly motivated to reach their full potential.

Aspire is accessed by invitation and based on academic testing and an application process. Details are provided to families when students are in Grade 6.





Scholarships

The College is committed to awarding annual scholarships to recognise personal excellence in curricular and co-curricular activities. We offer scholarships in the areas of Academic, General Excellence and Music.

**Find out more about
our scholarship
opportunities**



Careers & Pathways

Students face a myriad of subject, academic and career choices while at our College. Our Pathways Centre helps them make informed decisions to reach their goals in the future. Students can contact and visit the Pathways Centre to speak with our dedicated pathways team throughout their time at the College.

Whether students are heading towards tertiary study, a traineeship, apprenticeship or employment, the Pathways Centre can offer professional advice and assistance in the following areas:

- Subject counselling
- Pathway advice
- School-based apprenticeships (SBATs)
- Job seeking skills
- Work experience
- Preparing for university/post-secondary study

The College has a dedicated careers website that offers comprehensive information about university open days, employment opportunities for students and how to navigate post-school options.



Co-curricular

We pride ourselves on giving students opportunities outside of the classroom through co-curricular activities. Co-curricular activities allow students to develop areas of interest alongside their academic studies, make connections with other students and build skills such as collaboration, communication, creativity and initiative.



Performing Arts

The Performing Arts enable students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally.

Our annual College musical showcases not only our students' performing abilities, but also their backstage and front of house talents. Our musicals are student-led and all year levels are encouraged to get involved. Participating in the College musical enables students to experience the world of staged productions first hand and get to know like-minded students.



Debating

The Debating program at the College is yet another way students can engage in co-curricular fields. Participants can compete regularly in Debaters Association Victoria events and are coached by passionate staff members, who are eager to assist students in their growth as speakers and support them in the experiences that arise.



Clubs of Interest

A myriad of clubs of interest are available at the College. Ranging from Robotics club and sociology club to our passionate Eco Committee, Vinnies Social Justice group and various music ensembles - just to name a few. Students at our College can engage in their interests with supportive teachers and like-minded peers.





Sports Program

Sport and physical activity are a key part of our holistic education and provides students with skills in leadership, teamwork, sportsmanship and perseverance.

Students can compete in a wide range of interschool competitions in several sports including swimming, golf, futsal and cross country running with the possibility of representing their region, state or country. Closer to home, they can test their skills against each other at the College's annual athletics carnival and other sporting events. We aim to provide students with the opportunity to participate in a wide range of sports and sporting experiences. In Year 7, the swimming program is compulsory for students to participate in, aiming to teach them this important life long skill.

Our College is a member of the Sports Association of Catholic Co-educational Secondary Schools (SACCSS) and is also affiliated with School Sports Victoria. This gives students the opportunity to compete against other schools with the chance of winning different premierships for the College.

Music Program

Engagement with music can make a significant contribution to wellbeing as well as academic progress. At Caroline Chisholm Catholic College, we believe that learning to play an instrument and appreciate music is important for all students. Our programs are designed to provide a meaningful and fulfilling introduction to the art of performing, listening and composing. We provide students with opportunities within our extensive music program, including classroom music, instrumental music lessons, ensemble and band opportunities, VCE and VET music programs and our Encore program.

The College offers lessons in a range of instrument families, including:

- Brass
- Guitar
- Percussion
- Piano
- Strings
- Voice
- Woodwind

Encore

The Encore program runs for two years throughout Years 7 and 8. For the duration of the program, students will be issued an instrument to take home and practice. They will be tutored in class by specialist music teachers on their selected instrument.

Scholarships

The College offers music scholarships at Year 7 based on an application process. The music scholarship will cover tuition, books and instrument hire for a period of up to 2 years.

We also offer private music lessons at an additional cost to any students interested (pending application) with the College covering up to a third of the cost.

Students can apply for instrumental lessons, Encore and Music Scholarships by visiting:
www.cccc.vic.edu.au/forms-applications/



The background image shows two female students in school uniforms (red sweaters, white shirts, and grey ties) and blue aprons. They are in a workshop setting, smiling and working on a wooden project. The student on the left is looking down at her work, while the student on the right is looking up and smiling. In the background, there are shelves with various tools and materials. A large white diagonal shape is overlaid on the image, containing the text.

Facilities

The College enjoys modern facilities which include a 6-lane indoor swimming pool, 820-seat auditorium, two libraries, a trade training centre, modern science labs, fully equipped music rooms, cafeterias, expansive sports grounds including basketball courts, a state-of-the-art gym, and a dedicated arts centre.

The College also has dedicated spaces and buildings, including the Blessed Benedict Daswa Hall completed in 2022, to hold a wide variety of events for our school community.

Our Sacred Heart Campus includes a senior study centre with a multi-use kitchenette for senior students to enjoy and take breaks throughout the day. The College also has space in our Archibald Learning Centre that caters to students with learning diversities.

Garema-Dumont is Caroline Chisholm Catholic College's 56-acre outdoor and environmental education facility located in a native bush land setting along the banks of the Moorabool River in the Brisbane Ranges. The Moorabool River provides opportunities for canoeing, kayaking, rafting and swimming. The property also has high and low ropes courses, a rock-climbing tower, archery field, bush tucker garden as well as a range of mountain biking tracks.

On-site facilities include newly renovated dining hall and kitchen, amenities with toilets and hot showers as well as a barbeque and campfire area. As a sustainable facility Garema-Dumont produces renewable energy through wind and solar power and promotes minimal impact practices.



Our facilities include

Andre Coindre Chapel

Blessed Benedict Daswa Hall

Bouchard Information Services Centre

Cafeterias

Garema-Dumont Outdoor Education Site

LeBreton Swim Centre

Murphy Lecture Theatre

Music Rooms

Quin Auditorium

Science Wings

Senior Kitchenette & Study Centre

St Madeleine Arts Centre

Technologies spaces

Thomas Murray Information Services Centre

St Joseph's Trade Training Centre

Visual Arts rooms



Student Support

Counselling

Caroline Chisholm Catholic College is committed to providing a safe environment and assisting students to develop appropriate skills and attitudes to resolve problems in academic, psychological, emotional and social contexts.

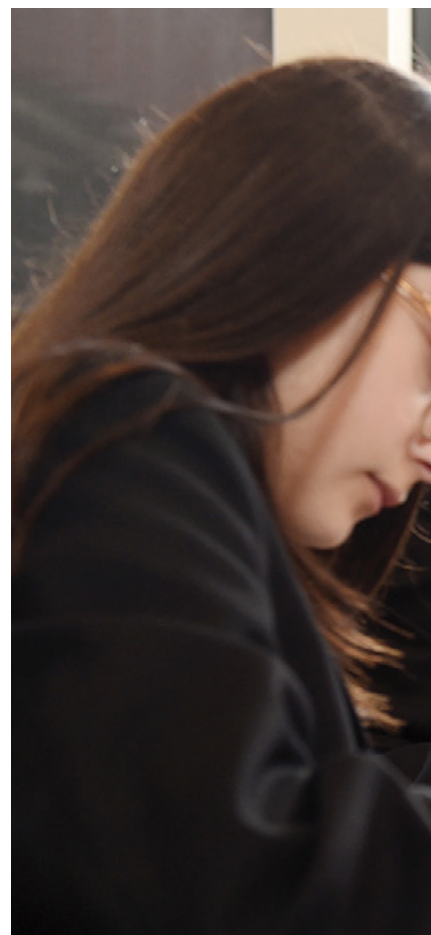
Our counsellors are located at both sites, giving easy access for all three campuses and are readily available to all students. These professional counselling services are made available to all students as a free service. Our counsellors are also available to discuss concerns with parents and carers regarding their child by request.

Student Services

Both sites host a dedicated student services desk, operating from 8am – 4pm. This is a central place for students to go to for medical attention, questions and general communication.

Cashless Card System

We operate a cashless canteen, which means students use their ID cards to pay for items. Funds can be topped up online via Compass or at one of the many Compass kiosks located around the College.





Bus Services

A College shuttle bus operates between our two sites – 65 and 204 Churchill Avenue. This assists students who have scheduled classes at the different campuses during the day.

Public buses operate daily to and from the College, along with special services arranged between the College and PTV from time to time.

Tutoring

The College offers group tutoring for all students throughout the school year with support in literacy and numeracy as key areas. There are additional one-on-one or group tutoring opportunities by learning areas throughout the year and in the lead up to exams.



Enrolling at the College

College Tours

Choosing a secondary school for your child is such an important decision for families to make.

To help you make your decision, the College conducts tours throughout the year during school hours so families can see the school in action. Visit our website to book your tour at one of our campuses today.



Enrolment Process for Year 7

It is vital to apply for Year 7 when your child is in Grade 5. Applications for Year 7 close mid-August each year.

1. Complete an enrolment application form.

Visit www.cccc.vic.edu.au to access and complete our online Application Form.

2. Submit your completed application form.

Ensure you provide all required documents with the application. A non-refundable application fee is required at the time of submission. Applications close mid-August each year.

3. The College will conduct interviews of all applicants.

Families will be invited to attend an enrolment interview with a senior staff member of the College after the application deadline.

4. Enrolment and waiting list offers will be sent to families.

Families will be notified of any offer after the interview process.

Please note that enrolments for Year 7 are processed by the College when your child is in Grade 5, and not prior.

For enrolments outside this period, applications follow steps 1 and 2 above and students are placed on a waiting list. When a position becomes available the waitlist is reviewed and the College will begin the interview process with the prospective family.

The College is governed by the MACS Enrolment Policy which can be found on our website.

Tuition

Caroline Chisholm Catholic College aims to provide affordable Catholic education in the Western Suburbs of Melbourne.

A copy of the College Fees and Charges can be found by scanning the QR code below. Laptop computers are included in the tuition fees.

Enrolment and Tuition



Democratic Principles Statement

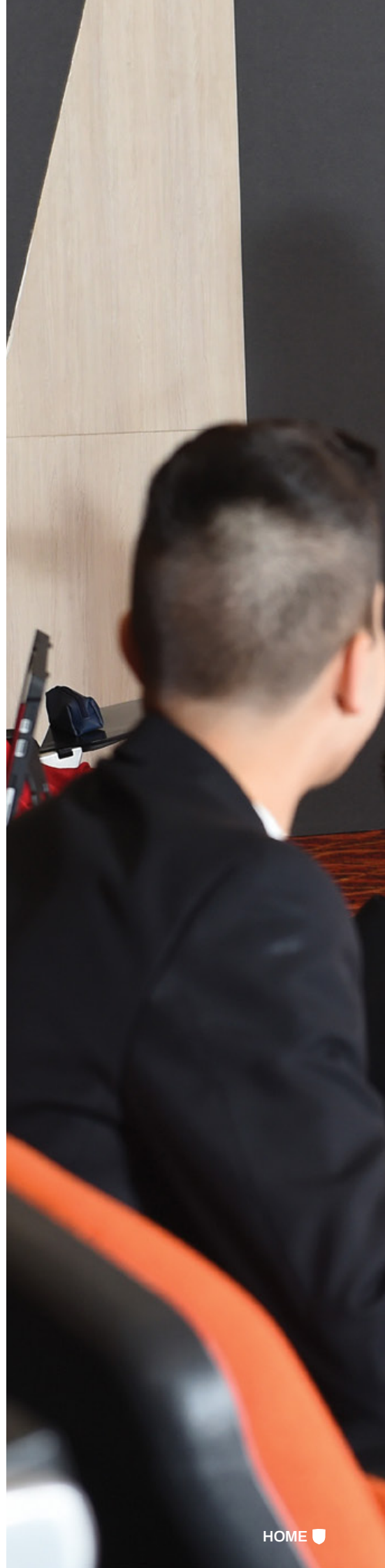
At Caroline Chisholm Catholic College we recognise that the school plays a vital role in advancing democratic ideals and principles. For democracy to continue to thrive, children must be taught democratic ideals and principles and to value its way of life. Caroline Chisholm Catholic College will explicitly and implicitly support and promote the principles of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Through our curricular and extracurricular programs, Caroline Chisholm Catholic College will prepare students to become citizens who will preserve and shape democracy in the future. Democratic values will be taught explicitly in the curriculum and implicitly in the child's experience of the school, from classroom practice, and from what is taught to how it is taught.

Reporting

The Melbourne Archdiocese Catholic Schools (MACS) Board will ensure schools have published this Democratic Principles Statement through the Annual Report to the School Community and regular school review processes (at least once every four years).







CAROLINE
CHISHOLM
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